Albany Unified School District

District Strategic Plan

Presentation to the Board of Education

April 20, 2010

The Strategic Planning Process

August 2009 to Present

Albany Unified School District Strategic Plan

Strategy 1

Team Leaders: Wendy Holmes Tami Benau

Thank you to the Strategy 1 Action Team!

- Juliet Chiarella
- Sean Morris
- Bob Pressnall
- Amanda Cohen
- Melisa Pfohl
- Mark Rasmussen
- Penny Barthel,
- Jen Daley
- Josette Wheaton
- Susan Stevenson



Provide a comprehensive educational experience with expanded opportunities for demonstrating and assessing student growth.

Team Considerations

Day 1

- Analyzed the strategy's connection to the District's mission, values, and beliefs
- Answered the following questions: What would your school look like and what would students, teachers, and staff be doing if the strategy were implemented.
- Created a faculty survey that would help us gather information from school sites.

Team Considerations

Day 2

We analyzed the information from the faculty survey and identified the best ideas. We had the following considerations:

- What is being at your site in terms of essential standards, rubrics, professional development, collaboration, and assessment?
- What kinds of meetings occur at your site and how frequent are department and professional development meetings?
- What strategies does your site use to promote student engagement and foster students' emotional and social development?



- We created goals and action steps based on the information we gathered from the faculty survey.
- We then selected ideas that would have the greatest impact at each educational level.

- **Goal #1:** Develop a systematic and periodic process for assessing student learning using multiple measures:
 - This process offers consistency and continuity across classrooms, sites, and educational levels and ensures focus on most essential skills and knowledge.

- **Goal #2:** Implement an array of strategies to increase engagement of all students:
- Student engagement is an authentic measure of how successfully a school/district is offering an appropriate educational experience. Students who are engaged will learn more and show more growth.

- **Goal #3:** Foster student's social and emotional growth:
- Students' sense of safety and connection is a valuable measure of how successfully a school/district is offering an appropriate educational experience. Students who feel safe, connected, and supported will learn more and show more growth.

Albany Unified School District Strategic Plan

Strategy 2

Team Leaders: Cynthia Attiyeh Nick Berger

Thank you to the Strategy 2 Action Team!

- Penelope Leach
- Robin Blum
- Loree Bruckmann-Harmon
- Mariflorence Hudson
- Joanna Harris
- Shelly Ball
- Joan Serin
- Edith Johnson
- Tedra Tanner
- Avram Wild
- Odette Vandaveer

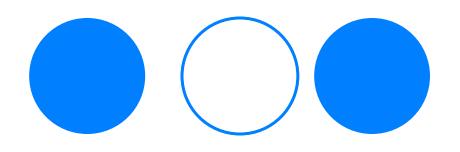


We will identify individual, social, emotional, and academic needs and apply collaborative appropriate interventions.

Team Considerations

 Team met 3 full days with lots of homework and 1 follow up meeting to incorporate planning team recommendations

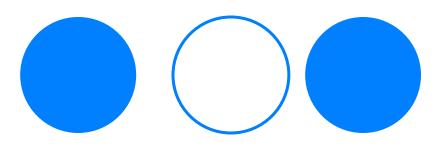




Goal #1:

 AUSD will provide time for regular collaboration between district staff/families and other stakeholders to identify students' needs and develop/implement appropriate interventions.

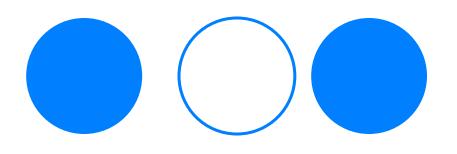




Goal #2:

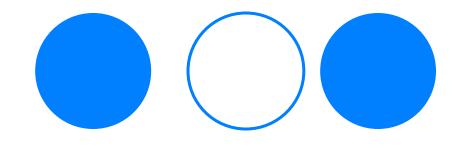
 AUSD will regularly review and refine existing interventions and support programs and create/implement new ones as needed. Decisions will reflect current research and best practices.





Goal #3:

 AUSD will regularly review and refine existing policies and procedures and create new ones as needed that reflect current research and best practices regarding students' physical and social/emotional well being. This may include areas such as sleep, nutrition, exercise, school scheduling and homework.



Goal #4:

 There will be an increase in students who have a positive relationship or connection with staff/peers, feel safe and have expanded opportunities to be involved at school.

(The last goal was added to ensure students safety was explicitly planned for as requested by the planning team. We appreciate being part of such a collaborative and positive process and want to thank all of the teams for their time and hard work.)

Albany Unified School District Strategic Plan

Strategy 3

Team Leaders: Deborah Brill Alison Makela

Thank you to the Strategy 3 Action Team!

- Liz Avery
- John Bailes
- Robin Cooper
- Joel Gildersleeve
- Rich Ritchie
- Meredith Rogers



We will enhance the leadership capacity at the site, district and community levels for collaborating with all stakeholders in making decisions, communicating, and assessing site and district goals.

Team Considerations

- Growth and changes challenge us.
- People are our greatest asset.
- Effective schools involve stakeholders in realizing a shared vision.

Goal #1: Collaboratively create an annual district-wide plan for professional development, anticipating expected changes, for members of the Learning Community.

- Give all stakeholders the tools needed for effective collaboration.
- Invest in leadership capacity.
- Be proactive instead of reactive.

Goal #2: Develop a model for proactive and effective decision-making.

- Ensure that the expertise of stakeholders is utilized and valued.
- Focus the district's energy on annual priorities.

Goal #3: Improve communication protocols.

Strategy 3

 Use clear communication in order to involve stakeholders in implementing a common vision. **AUSD Strategic Plan**

Where do we go from here?

Implementation

District

School Site

Communication

Board

Strategic Planning Team

Management Team

Staff

Families & Community

Cadence of Accountability

Superintendent's Recommendation